

Monday 08/06/2012	Tuesday 08/07/2012	Wednesday 08/08/2012	Thursday 08/09/2012	Friday 08/10/2012
<b>Event</b>	7:55 AM - 8:15 AM Bellwork	7:55 AM - 8:15 AM Bellwork	7:55 AM - 8:15 AM Bellwork	7:55 AM - 8:15 AM Bellwork
<b>First Day of School</b>	8:15 AM - 8:45 AM Reading	8:15 AM - 8:45 AM Reading	8:15 AM - 8:45 AM Reading	8:15 AM - 8:45 AM Reading
7:55 AM - 8:15 AM Bellwork	Jr. Great Books - Shared Inquiry Lesson 1a	Jr. Great Books - Shared Inquiry Lesson 1b	Jr. Great Books - Shared Inquiry Lesson 2a	Jr. Great Books - Shared Inquiry Lesson 2b
8:15 AM - 8:45 AM Reading	<b>Standards:</b> <b>LA1.2.4</b> Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge. <b>LA1.1.1</b> Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.	<b>Standards:</b> <b>LA1.2.4</b> Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge. <b>LA1.1.1</b> Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.	<b>Standards:</b> <b>LA1.2.4</b> Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge. <b>LA1.1.1</b> Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.	<b>Standards:</b> <b>LA1.2.4</b> Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge. <b>LA1.1.1</b> Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.
Welcome, Expectations Rules and procedures Get to Know You Kagan Activity				
8:45 AM - 10:00 AM Writing	8:45 AM - 10:00 AM Writing	8:45 AM - 10:00 AM Writing	8:45 AM - 10:00 AM Writing	8:45 AM - 10:00 AM Writing
Academic Expectations Goal Setting All About Me Thinking Map	All About Me Writing Complete map and compose descriptive essay.	All About Me Writing Complete map and compose descriptive essay.	All About Me Writing Complete map and compose descriptive essay.	All About Me Writing Complete map and compose descriptive essay.
<b>Standards:</b> <b>LA2.2.3.c</b> Develop the topic with simple facts, details, examples, and explanations. <b>LA2.2.3.b</b> Establish a controlling idea or topic. <b>5.W.1a</b> Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. <b>5.W.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<b>Standards:</b> <b>LA2.1.2</b> Create multiple-paragraph expository compositions: <b>LA2.2.3.b</b> Establish a controlling idea or topic. <b>LA2.2.3.c</b> Develop the topic with simple facts, details, examples, and explanations. <b>LA2.2.4.c</b> Follow a simple organizational pattern. <b>5.W.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<b>Standards:</b> <b>LA2.1.2</b> Create multiple-paragraph expository compositions: <b>LA2.2.3.b</b> Establish a controlling idea or topic. <b>LA2.2.3.c</b> Develop the topic with simple facts, details, examples, and explanations. <b>LA2.2.4.c</b> Follow a simple organizational pattern. <b>5.W.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<b>Standards:</b> <b>LA2.1.2</b> Create multiple-paragraph expository compositions: <b>LA2.2.3.b</b> Establish a controlling idea or topic. <b>LA2.2.3.c</b> Develop the topic with simple facts, details, examples, and explanations. <b>LA2.2.4.c</b> Follow a simple organizational pattern. <b>5.W.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<b>Standards:</b> <b>LA2.1.2</b> Create multiple-paragraph expository compositions: <b>LA2.2.3.b</b> Establish a controlling idea or topic. <b>LA2.2.3.c</b> Develop the topic with simple facts, details, examples, and explanations. <b>LA2.2.4.c</b> Follow a simple organizational pattern. <b>5.W.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
10:00 AM - 10:13 AM RECESS	10:00 AM - 10:13 AM RECESS	10:00 AM - 10:13 AM RECESS	10:00 AM - 10:13 AM RECESS	10:00 AM - 10:13 AM RECESS
10:13 AM - 11:15 AM Math	10:00 AM - 10:13 AM RECESS	10:00 AM - 10:13 AM RECESS	10:00 AM - 10:13 AM RECESS	10:00 AM - 10:13 AM RECESS
Line Design Create artwork using lines	10:13 AM - 11:15 AM Math	10:13 AM - 11:15 AM Math	10:13 AM - 11:15 AM Math	10:13 AM - 11:15 AM Math
11:15 AM - 12:00 PM Science	10:13 AM - 11:15 AM Math	10:13 AM - 11:15 AM Math	10:13 AM - 11:15 AM Math	10:13 AM - 11:15 AM Math
Apple Observation Lesson 1 Recognize the difference between observation, opinion, and inference	10:13 AM - 11:15 AM Math	10:13 AM - 11:15 AM Math	10:13 AM - 11:15 AM Math	10:13 AM - 11:15 AM Math
<b>Standards:</b> <b>SC.6.a</b> Differentiate observation from inference (interpretation) and know scientists' explanations come partly from what they observe and partly from how they interpret their observations.	Pre-Test	Pre-Test	Pre-Test	Pre-Test

Monday 08/06/2012	Tuesday 08/07/2012	Wednesday 08/08/2012	Thursday 08/09/2012	Friday 08/10/2012
12:00 PM - 12:40 AM LUNCH	10:13 AM - 11:15 AM Math	10:13 AM - 11:15 AM Math	11:15 AM - 12:00 PM Science	10:13 AM - 11:15 AM Math
12:40 PM - 1:00 PM A.R.	Place Value Math Notebooking Kagan Activity	Place Value	12:00 PM - 12:40 AM LUNCH	Place Value Games
STAR Testing	<b>Standards:</b> <b>5.NBT.3</b> Read, write, and compare decimals to thousandths. <b>5.NBT.1</b> Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. <b>MA.N.1.5</b> Identify and represent on a number line decimals, fractions, mixed numbers, and positive and negative integers.	<b>Standards:</b> <b>5.NBT.3</b> Read, write, and compare decimals to thousandths. <b>5.NBT.1</b> Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. <b>MA.N.1.5</b> Identify and represent on a number line decimals, fractions, mixed numbers, and positive and negative integers.	12:40 PM - 1:00 PM A.R.	<b>Standards:</b> <b>5.NBT.3</b> Read, write, and compare decimals to thousandths. <b>5.NBT.1</b> Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. <b>MA.N.1.5</b> Identify and represent on a number line decimals, fractions, mixed numbers, and positive and negative integers.
<b>Standards:</b> <b>5.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words. <b>5.RF.4</b> Read with sufficient accuracy and fluency to support comprehension. <b>5.RF.4a</b> Read on-level text with purpose and understanding. <b>LA1.1.1</b> Read aloud narrative and expository text fluently and accurately with appropriate pacing, intonation, and expression. <b>LA1.1.2</b> Use word origins to determine the meaning of unknown words.	11:15 AM - 1:40 PM Science	11:15 AM - 12:00 PM Science	STAR Testing and Goal Setting Conferences	<b>Standards:</b> <b>5.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words. <b>5.RF.4</b> Read with sufficient accuracy and fluency to support comprehension. <b>5.RF.4a</b> Read on-level text with purpose and understanding. <b>LA1.1.1</b> Read aloud narrative and expository text fluently and accurately with appropriate pacing, intonation, and expression. <b>LA1.1.2</b> Use word origins to determine the meaning of unknown words.
1:00 PM - 1:40 PM History	Apple Observations Lesson 2 Collect and record accurate qualitative and quantitative observations.	none - Social Studies	<b>Standards:</b> <b>5.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words. <b>5.RF.4</b> Read with sufficient accuracy and fluency to support comprehension. <b>5.RF.4a</b> Read on-level text with purpose and understanding. <b>LA1.1.1</b> Read aloud narrative and expository text fluently and accurately with appropriate pacing, intonation, and expression. <b>LA1.1.2</b> Use word origins to determine the meaning of unknown words.	11:15 AM - 12:00 PM Science
1:40 PM - 2:06 PM P.E.	<b>Standards:</b> <b>SC.6.f</b> Select appropriate tools (e.g., thermometers, meter sticks, balances, and graduated cylinders) and make quantitative observations. <b>SC.6.g</b> Record data by using appropriate graphic representations (including charts, graphs, and labeled diagrams) and make inferences based on those data.	11:15 AM - 1:40 PM History	12:00 PM - 12:40 AM LUNCH	12:00 PM - 12:40 AM LUNCH
Grade 5 Fitness Test Review grade level expectations with students, show videos of test exercises		NoteTaking, American Indians Unit: Setup Social Studies notebook and learn Cornell notetaking format. Lesson 1, pages 1 & 2	12:40 PM - 1:00 PM A.R.	12:40 PM - 1:00 PM A.R.
<b>Homework</b>		<b>Standards:</b> <b>SS.5.1</b> Students describe the major pre-Columbian settlements, including the cliff dwellers and pueblo people of the desert Southwest, the American Indians of the Pacific Northwest, the nomadic nations of the Great Plains, and the woodland peoples east of the Mississippi River.	STAR Testing and Goal Setting Conferences	STAR Testing and Goal Setting Conferences
Return Emergency Card, Acceptable Use Policy, etc.	12:00 PM - 12:40 AM LUNCH		<b>Standards:</b> <b>5.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words. <b>5.RF.4</b> Read with sufficient accuracy and fluency to support comprehension. <b>5.RF.4a</b> Read on-level text with purpose and understanding. <b>LA1.1.1</b> Read aloud narrative and expository text fluently and accurately with appropriate pacing, intonation, and expression. <b>LA1.1.2</b> Use word origins to determine the meaning of unknown words.	
		12:00 PM - 12:40 AM LUNCH	1:00 PM - 1:40 PM History	
			NoteTaking, American Indians Unit: Setup Social Studies notebook and learn Cornell notetaking format. Lesson 1, pages 3-5	
			<b>Standards:</b> <b>SS.5.1</b> Students describe the major pre-Columbian settlements, including the cliff dwellers and pueblo people of the desert Southwest, the American Indians of the Pacific Northwest, the nomadic nations of the Great Plains, and the woodland peoples east of the Mississippi River.	
			1:40 PM - 2:06 PM P.E.	
			Fitness Test - Curl Ups	
			<b>Standards:</b> <b>PE.4.4</b> Examine personal results of a scientifically based health-related physical fitness assessment and identify one or more ways to improve performance in areas that do not meet minimum standards.	

Monday 08/06/2012	Tuesday 08/07/2012	Wednesday 08/08/2012	Thursday 08/09/2012	Friday 08/10/2012
	<p><b>12:40 PM - 1:00 PM A.R.</b></p> <p>STAR Testing and Goal Setting Conferences</p> <p><b>Standards:</b>  <b>5.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.  <b>5.RF.4</b> Read with sufficient accuracy and fluency to support comprehension.  <b>5.RF.4a</b> Read on-level text with purpose and understanding.  <b>LA1.1.1</b> Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.  <b>LA1.1.2</b> Use word origins to determine the meaning of unknown words.</p>	<p><b>12:40 PM - 1:00 PM A.R.</b></p> <p>STAR Testing and Goal Setting Conferences</p> <p><b>Standards:</b>  <b>5.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.  <b>5.RF.4</b> Read with sufficient accuracy and fluency to support comprehension.  <b>5.RF.4a</b> Read on-level text with purpose and understanding.  <b>LA1.1.1</b> Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.  <b>LA1.1.2</b> Use word origins to determine the meaning of unknown words.</p>	<p><b>2:15 PM - 3:15 PM After-School Tutoring - Math</b></p> <p><b>Homework</b></p> <ol style="list-style-type: none"> <li>1. Read for 30 minutes.</li> <li>2. Math:</li> <li>3. ELA:</li> </ol>	<p><b>1:00 PM - 1:40 PM History</b></p> <p>NoteTaking, American Indians Unit: Setup Social Studies notebook and learn Cornell notetaking format. Lesson 1, pages 6 &amp; 7, create map</p> <p><b>Standards:</b>  <b>SS.5.1</b> Students describe the major pre-Columbian settlements, including the cliff dwellers and pueblo people of the desert Southwest, the American Indians of the Pacific Northwest, the nomadic nations of the Great Plains, and the woodland peoples east of the Mississippi River.  <b>SS.5.1.1</b> Describe how geography and climate influenced the way various nations lived and adjusted to the natural environment, including locations of villages, the distinct structures that they built, and how they obtained food, clothing, tools, and utensils.</p>
	<p><b>1:00 PM - 1:40 PM History</b></p> <p>none - finish science</p>	<p><b>1:40 PM - 2:06 PM P.E.</b></p> <p>Fitness Test - Pacer</p>		
	<p><b>1:40 PM - 2:06 PM P.E.</b></p> <p>Fitness Test - Pacer</p> <p><b>Standards:</b>  <b>PE.4.4</b> Examine personal results of a scientifically based health-related physical fitness assessment and identify one or more ways to improve performance in areas that do not meet minimum standards.</p>	<p><b>Standards:</b>  <b>PE.4.4</b> Examine personal results of a scientifically based health-related physical fitness assessment and identify one or more ways to improve performance in areas that do not meet minimum standards.</p>		
	<p><b>2:15 PM - 3:15 PM After-School Tutoring - ELA</b></p>	<p><b>2:15 PM - 3:15 PM After-School Club</b></p> <p><b>Homework</b></p> <ol style="list-style-type: none"> <li>1. Read for 30 minutes.</li> <li>2. Math:</li> <li>3. ELA:</li> </ol>		
	<p><b>Homework</b></p> <ol style="list-style-type: none"> <li>1. Read for 30 minutes.</li> <li>2. Math:</li> <li>3. ELA:</li> </ol>			<p><b>1:40 PM - 2:06 PM P.E.</b></p> <p>Fitness Test - Trunk Lift</p> <p><b>Standards:</b>  <b>PE.4.4</b> Examine personal results of a scientifically based health-related physical fitness assessment and identify one or more ways to improve performance in areas that do not meet minimum standards.</p> <p><b>Homework</b></p> <ol style="list-style-type: none"> <li>1. Read for 30 minutes.</li> <li>2. Math:</li> <li>3. ELA:</li> </ol>